



Erasmus+

Participant Report Form – Call 2025 – KA1 – Learning Activity of Groups – School education, Adult education and Vocational education and training

Fields marked with * are mandatory.

Document code: EP-KA1-SCH-ADU-VET-Group-2025

1 Introduction

We ask you to fill in this report because you have recently accompanied a group of learners in a mobility activity funded by the European Union's Erasmus+ programme.

The purpose of the survey is to gather feedback from Erasmus+ participants. This information will be used to evaluate the project in which you have taken part, to measure the impact of Erasmus+ and to improve it in the future.

On behalf of the European Commission, we thank you for any information, comments and advice you could provide.

2 Identification

* 2.1 Mobility ID

32296-MOBGRP-00001

* 2.2 Activity Type

Group mobility of adult learners

* 2.3 Start date

23/09/2025

* 2.4 End date

01/10/2025

* 2.5 Sending organisation

Dante Alighieri Gesellschaft Freiburg e.V.

* 2.6 Hosting organisation

ACIT

* 2.7 As far as you are aware, did any other organisations (apart from your sending and hosting organisations) take part in the setting up and implementation of your mobility activity? For example, such additional organisations can identify themselves as 'supporting organisations' or 'intermediaries'.

- ☐ Yes
☒ No
☐ I don't know

3 General information

* 3.1 Were the participants in your group aware that their mobility was supported by the Erasmus+ programme of the European Union?

- ☒ Yes
☐ No

4 Satisfaction

Please reply to the following questions from the perspective of your group, taking into account the overall experience of learners and other accompanying persons in your group. If you are able to, it may be useful to ask for their opinion before completing the survey.

4.1 How satisfied were the participants in your group with their Erasmus+ mobility experience?

	Very satisfied	Rather satisfied	Rather dissatisfied	Very dissatisfied
* Satisfaction	☒	☐	☐	☐

4.3 Were you satisfied with the following arrangements for the mobility activity that you have led:

	Very satisfied	Rather satisfied	Rather dissatisfied	Very dissatisfied

* Overall organisation of the activity in terms of logistics and practical arrangements	☒	☐	☐	☐
* Travel arrangements	☒	☐	☐	☐
* Accommodation	☐	☒	☐	☐
* Insurance coverage and information about insurance	☒	☐	☐	☐
* My questions (or complaints) were addressed in a timely and helpful way	☐	☒	☐	☐

5 Preparation and hosting arrangements

* 5.1 Before departing for the mobility activity, did the participants receive any preparation or information about the destination country and the hosting organisation?

- ☒ Yes
☐ No

* 5.2 Did you receive contact information of someone at your sending organisation to request help in case of an emergency?

- ☒ Yes
☐ No

* 5.3 Did you receive contact information of someone at your hosting organisation to request help in case of an emergency?

- ☒ Yes
☐ No

5.4 Do you agree with the following statements about your hosting organisation?

	Yes	No
* The teaching / training at the hosting organisation was of good quality and relevant for the group of learners that I have accompanied.	☒	☐
* Myself and the participants in my group felt well received and well integrated at my hosting organisation.	☒	☐

* 5.5 Before departing, did you know what to expect during the mobility period: what were the participants going to do and what they were expected to learn?

- ☒ Yes
☐ No

* 5.6 Was there a learning programme or a similar document prepared before the activity, defining the activities and expected learning outcomes and benefits for the participants?

- ☒ Yes
☐ No

* 5.7 Have the participants in your group been asked by your sending organisation (or another organisation working with the sending organisation) to pay a fee in order to participate in the mobility activity?

- ☐ Yes
☒ No
☐ I don't know

6 Results

* 6.1 Do you think that the participants in your group have benefited from their participation in Erasmus+ learning mobility?

- ☒ Yes
☐ No

6.2 In which ways do you think the participants have benefited from their mobility period:

	Yes	No
* They have learned or improved useful practical skills.	☒	☐
* They have become more self-confident, independent and responsible.	☒	☐
* They have clearer ideas about their goals in personal and professional life	☒	☐
* They have improved their chances of entering a study programme they want.	☐	☒
* They have improved their chances of finding a job (now or in the future)	☐	☒

* 6.3 Do you think that the participants have an increased European sense of belonging after their participation in Erasmus+ learning mobility?

- ☒ Yes
☐ No

7 Priorities

* 7.1 The programme supports a number of key European political priorities: inclusion and diversity, environmental sustainability, digital transformation, and participation in democratic life. Do you think that the participants in your group have benefited from their participation in Erasmus+ learning mobility?

- ☒ Yes
☐ No

7.2 Do you agree with the following statements? As a result of my activity...

	Yes	No
* Participants have learned more about environmental, climate and sustainability issues.	☒	☐
* Participants have changed their habits to become more sustainable.	☒	☐
* Participants have a better understanding of the diversity in their societies.	☒	☐
* Participants are more committed to work against discrimination, intolerance, xenophobia and racism.	☒	☐
* Participants are more interested in participating in elections, in other democratic processes, and in the life of my local community.	☒	☐
* Participants have learned more about Europe, the European Union and European values.	☒	☐
* Participants have learned more about new and useful ways to apply digital technology.	☒	☐
* Participants are eager to use more digital technologies in their studies or work.	☒	☐

8 Language

8.1 Main language used during mobility

Italian

* 8.2 Do you think the participants have improved their skills in the main language used during their mobility activity?

- ☒ Yes
☐ No
☐ No, they were already fluent

* 8.3 Did the participants receive any support to improve their language skills before or during their mobility period (for example: a language course, language learning materials, language coaching)?

- ☒ Yes
☐ No
☐ No, they were already fluent

9 Comments

9.1 Do you have any other comments about the Erasmus+ mobility experience of your group? Are there any specific positive or negative aspects that you would like to mention?

2000 character(s) maximum

Die Mobilitäts-Teilnehmer wurden in einem eintägigen Workshop auf die Lernziele der Reise und die Lernsituation in Ravenna vorbereitet. Auf einer digitalen Plattform wurden alle Reise-Unterlagen, ein Reise-Blog

und eine Foto-Galerie zur Vergütung gestellt. Diese wurden dann während der Lernmobilität ausgiebig genutzt. In Ravenna hatten wir hochkarätige Spezialisten verpflichtet, die uns die Lern-Themen näher gebracht haben: - Ein Professor für Restaurations-Architektur der Universität Bologna hat uns die Besonderheiten der Architektur der aus dem 5. und 6. Jahrhundert stammenden Welterbe-Stätten erläutert, gebäudetechnische Zensur bei Regimewechsel inklusive. - Ein Biologe hat uns die Einflüsse von Natur und Mensch auf die Veränderungen des Po-Deltas und mit ihm der Wirtschafts- und Siedlungssituation in der Region während der letzten 1000 Jahre erklärt. Ein bekannter Regisseur war bei unserer Gruppe zu Gast und hat uns mit dem Film "Il deserto rosso" die Entwicklung Ravennas von einem dreckigen, schwarzen Industriestandort der 1960er Jahre hin zu einer ökologisch ausgerichteten heutigen Gesellschaft gezeigt. Bei diesen Entwicklungen spielt die EU seit ihrem Bestehen eine zentrale Rolle. - Ein renommierter Dichter und Librettist hat aus seinen Werken gelesen und die Feinheiten der italienischen Sprache und des romagnolischen Dialekts illustriert. Eine Ärztin und Köchin hat die Spezialitäten und Besonderheiten der romagnolischen Küche praktisch erklärt. - Wir waren in einer traditionellen Mosaikwerkstatt und haben die Tätigkeiten und die Arbeitssituation der Mosaicisti kennengelernt. Bei einem Atelierbesuch bei einer Mosaicista und Bildhauerin haben wir gelernt, wie Naturbeobachtung und -philosophie die künstlerische Arbeit beeinflussen kann. Außerdem war zu beobachten, wie sich eine Frau erfolgreich in der vorwiegend männlich ausgerichteten handwerklichen Arbeitswelt behaupten kann.

10 Usage rights

* 10.1 I agree that the contents of this report can be published by the National Agency or the European Commission and made available to the general public.

- ☒ Yes
☐ No

* 10.2 I authorise the European Commission to share my personal data (year of birth, gender, and if needed first and last name, email address) and activity-related data (area of study, mobility period, the names of my sending and receiving institutions) for further research purposes.

- ☒ Yes
☐ No

Contact

http://ec.europa.eu/programmes/erasmus-plus/contact/national-agencies_en

